

# FID Snow Day Packet

Please keep this packet in your Take-Home Folder.

If school is canceled due to bad weather, you will need to work on the pages in this packet.

This is a 3-day packet, though. You will only need to complete one "snow day" section at a time.

You will return this packet when we return to school.

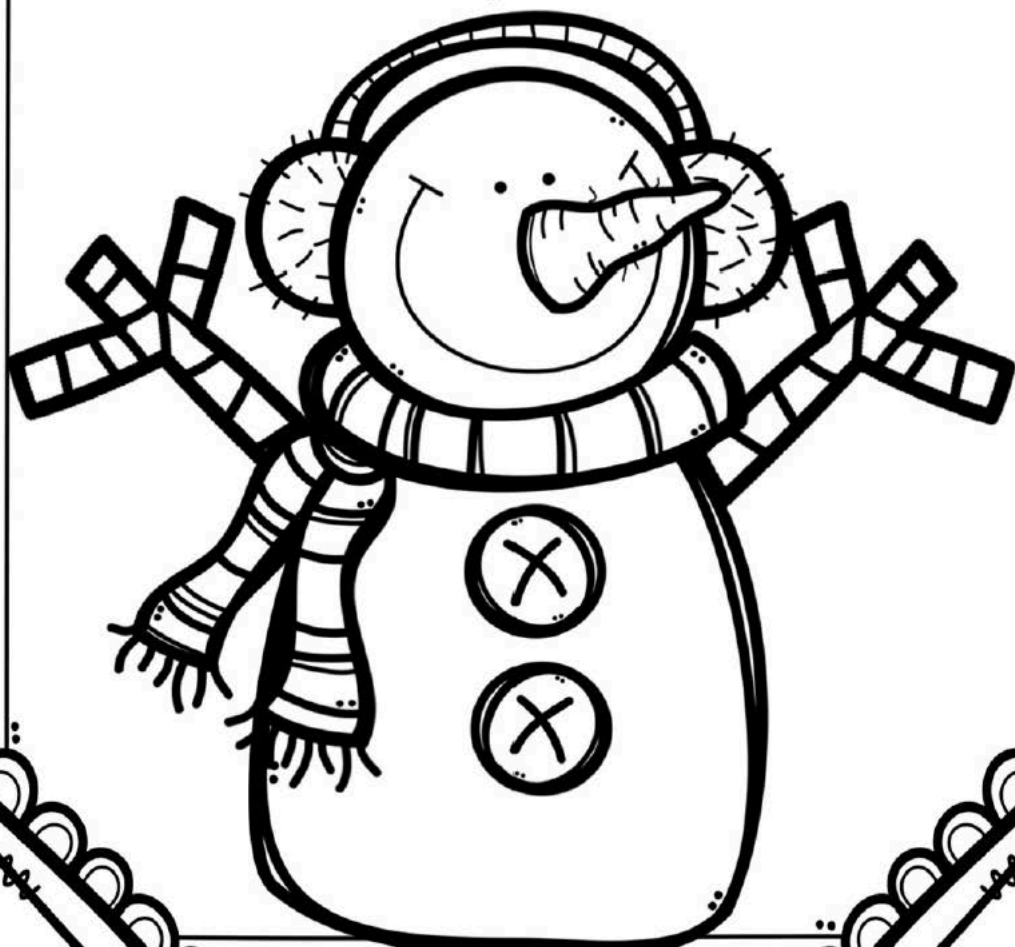
I will be available to answer questions via email or Google Classroom messenger from 9:30 am- 2:45.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Snow Day # 1

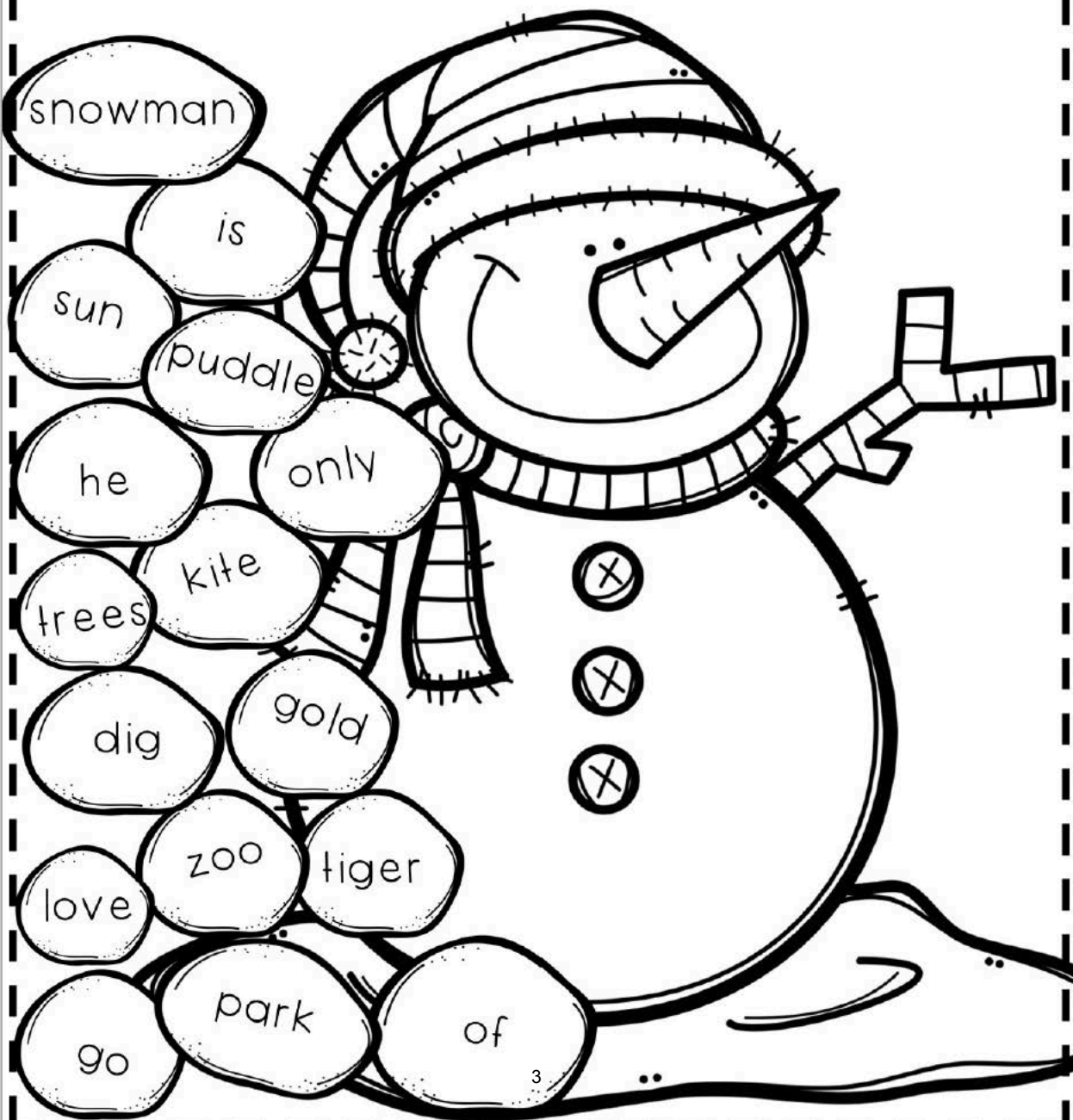




Name: \_\_\_\_\_

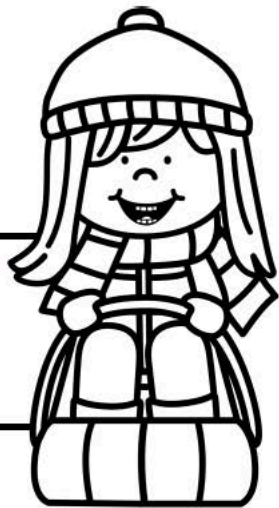
# Nouns

Nouns describe a person, place, or thing. Can you find all the nouns? Color all the nouns blue. Color all the other words gray. Color the snowman.



# SNOW and **SIMILES**

Name \_\_\_\_\_



A **simile** uses the words "like" or "as" to compare two different things.

**For Example:** Our mom is like Wonder Woman!

**Directions:** Complete the sentences below.

1. The snow is as white as \_\_\_\_\_.
2. My hot chocolate is like \_\_\_\_\_.
3. The snowman is as \_\_\_\_\_.
4. Percy's comforter is like \_\_\_\_\_.
5. The mountains during winter are like \_\_\_\_\_.
6. \_\_\_\_\_ is as cold as ice.
7. \_\_\_\_\_ is like a skating rink.
8. \_\_\_\_\_ is as light as a feather.
9. \_\_\_\_\_ is like snow.
10. \_\_\_\_\_ is as bright as a lark.

Name: \_\_\_\_\_

## Snow Day

Reading Passages  
And Questions

I looked out the dark window. The trees were swaying back and forth as if they were trying to dance away. Snow was falling like a white sheet over the ground in our yard.

Mama held baby Ken and called me over to sit on her lap. We snuggled up to her warm, fuzzy robe. Mama gave us a soft hug and we just rested, thinking, dreaming, and waiting.

"BRINGGGG" The phone rang making mama jump! "Yes?" Mama said. "OK," Mama said. And she hung up. I looked at her sleepy eyes. She closed them real slowly a couple of times and then she whispered to me to go back to sleep. This was going to be a snow day.

I curled up even closer to mama, cozy, and watched as the snow flakes kept falling.

1. What is this story mostly about?

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2. What happened in the beginning of this story?

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3. What happened at the end of this story?

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4. How did the child feel about a snow day? How do you know? Answer in complete sentences.

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Name: \_\_\_\_\_

## Writing Response



If you built a snowman and it came to life, what are some things you would do with your snowman? Fill all the lines in complete sentences.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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Draw a picture of your favorite activity you would do with your snowman. Color in detail.



Name \_\_\_\_\_



# subtracting 2 Digit Numbers

1

$$\begin{array}{r} 95 \\ - 73 \\ \hline \end{array}$$

2

$$\begin{array}{r} 28 \\ - 19 \\ \hline \end{array}$$

3

$$\begin{array}{r} 83 \\ - 49 \\ \hline \end{array}$$

4

$$\begin{array}{r} 77 \\ - 59 \\ \hline \end{array}$$

5

$$\begin{array}{r} 64 \\ - 56 \\ \hline \end{array}$$

6

$$\begin{array}{r} 67 \\ - 43 \\ \hline \end{array}$$

7

$$\begin{array}{r} 58 \\ - 39 \\ \hline \end{array}$$

8

$$\begin{array}{r} 37 \\ - 25 \\ \hline \end{array}$$

9

$$\begin{array}{r} 86 \\ - 79 \\ \hline \end{array}$$

10

$$\begin{array}{r} 65 \\ - 32 \\ \hline \end{array}$$

11

$$\begin{array}{r} 45 \\ - 15 \\ \hline \end{array}$$

12

$$\begin{array}{r} 54 \\ - 49 \\ \hline \end{array}$$

Name : \_\_\_\_\_

Day 1

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$$\begin{array}{r} 15 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 99 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 83 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 67 \\ \hline \end{array}$$

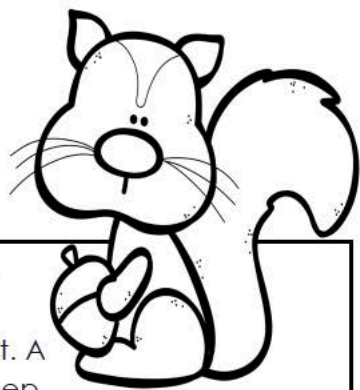
$$\begin{array}{r} 80 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 49 \\ \hline \end{array}$$

# Animals in **WINTER**

Name \_\_\_\_\_



Days in winter are shorter, and nights are long. Animals sleep longer and often during winter days. The tails of squirrels curl tightly around their body to help them rest. A group of ladybugs stays together under bushes and sleep.

In winter, animals search hard for food. Rabbits nibble twigs that stick out of the snow. Deer looks for plants covered in snow. Birds eat left berries in tree branches.

**Migration** begins before winter. Animals leave colder areas and find other places. Due to warmer temperatures, monarch butterflies spend their winter days in Mexico and California.

**Hibernation** means deep sleep for animals in winter. Their breathing and heartbeats become slower. They use little energy because their body temperature is low. They survive through fats stored in their bodies.

Read each statement below. Put a ✓ underneath **true** or **false**.

	True	False
Days in winter are longer, and nights are short.		
Animals sleep longer during winter.		
In winter, animals search for food.		
Migration begins after winter.		
Hibernation means deep sleep for animals.		

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Snow Day #2





# regular VERBS

Name \_\_\_\_\_

A **regular verb** forms its past tense by adding **- d** or **- ed** at the end of its base form.

**For Example:** clean → cleaned wave → waved



**Directions:** Write the past tense of the regular verbs.

1. She \_\_\_\_\_ (**want**) to build a snowman.
2. First, she \_\_\_\_\_ (**roll**) a big snowball.
3. Then she \_\_\_\_\_ (**place**) a smaller snowball on the top of the big snowball.
4. Next, she \_\_\_\_\_ (**stack**) the third snowball for the head.
5. After that, she \_\_\_\_\_ (**pick**) small rocks.
6. She \_\_\_\_\_ (**use**) the rocks as the eyes and mouth of the snowman.
7. She \_\_\_\_\_ (**pluck**) a carrot for the nose of the snowman.
8. She \_\_\_\_\_ (**decorate**) the snowman using leaves.
9. She \_\_\_\_\_ (**discover**) small tree branches.
10. Lastly, she \_\_\_\_\_ (**attach**) the branches on each side for the hands of the snowman.

# catching COMPOUND WORDS

Name \_\_\_\_\_



A **compound word** is a word made up of two or more words put together to make a new word.  
**snowflakes = snow • flakes**

Circle the **compound words** in the sentences.

Write the two words that make up the compound words.

I want to build a snowman outside our house.

\_\_\_\_\_ + \_\_\_\_\_

I drink my hot chocolate in front of our fireplace.

\_\_\_\_\_ + \_\_\_\_\_

May I borrow your raincoat?

\_\_\_\_\_ + \_\_\_\_\_

Come on, let's go snowboarding!

\_\_\_\_\_ + \_\_\_\_\_

Wear mittens, so you don't get frostbite.

\_\_\_\_\_ + \_\_\_\_\_

Use your earmuffs when going outside.

\_\_\_\_\_ + \_\_\_\_\_

That snowball fight was fun!

\_\_\_\_\_ + \_\_\_\_\_

Evergreen trees are the most beautiful during winter.

\_\_\_\_\_ + \_\_\_\_\_



the best

Name \_\_\_\_\_

# SNOW DAY EVER!

One day, James woke up very early. He looked out the window. There was snow everywhere! James quickly ran out of his room. He asked his mom and dad if he could play outside. Mom agreed, but he had to finish his breakfast first.

After eating, James ran back to his room. He put on his hat, jacket, winter pants, and his new pair of boots. He gathered everything he would need to build a snowman. Then, he went to the garage and grabbed his sled. Today would be the best snow day ever!



1. Who is the main character in the story?

\_\_\_\_\_

2. Why did he look out the window one morning?

\_\_\_\_\_

3. What word can best describe the character in the story?

\_\_\_\_\_



woohoo!

# WINTER



What are some of your favorite activities do during the winter? Write about your favorite winter activities.

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Name: \_\_\_\_\_

# Subtraction



$$\begin{array}{r} 84 \\ -30 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ -22 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ -51 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ -72 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -23 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -34 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ -36 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -42 \\ \hline \end{array}$$

Name : \_\_\_\_\_

Day 2  
Addition

$$\begin{array}{r} 74 \\ + 97 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 20 \\ \hline \end{array}$$

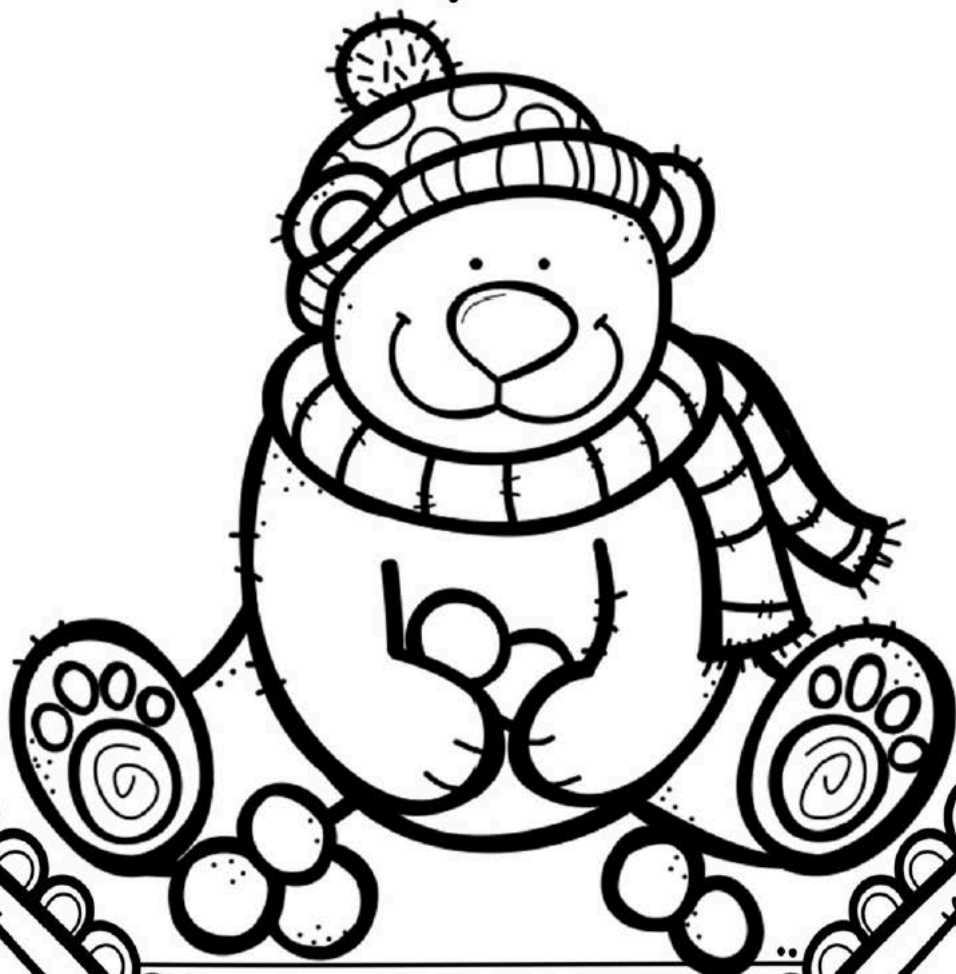
$$\begin{array}{r} 20 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 96 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Snow Day #3

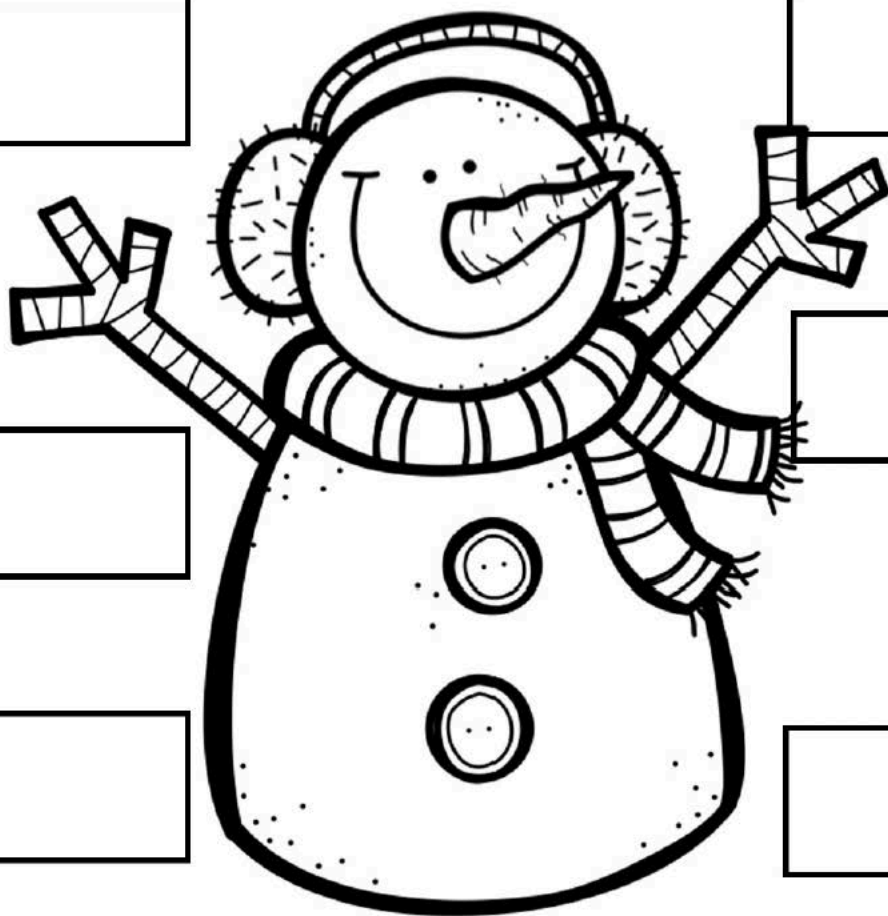




Name: \_\_\_\_\_

# Adjectives

Describing words are adjectives. Cut and glue or write the adjectives into the boxes.



cold

white

smooth

big

happy

funny

Name: \_\_\_\_\_

# Ice Cream Adjectives

Name the adjectives! Adjectives describe.

Looks like

Feels like

Tastes like

Smells like

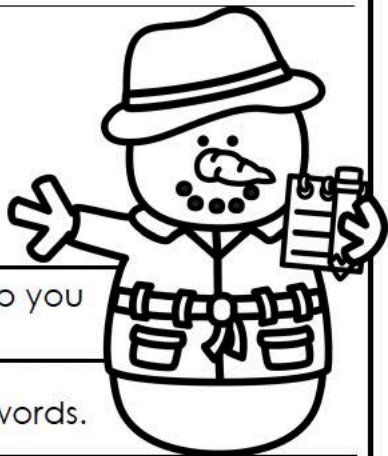
Sounds like

Other Adjectives



# Context CLUES

Name \_\_\_\_\_



**Context clues** are words in the sentence that help you figure out the meaning of unknown words.

**Directions:** Select the meaning of the underlined words.

Nobody can prevent the storm from coming.

- a. invite
- b. stop
- c. see

I construct a snowman every winter in my backyard.

- a. make
- b. destroy
- c. watch

I avoid snowball fights because I am scared.

- a. happy
- b. afraid
- c. brave

The snow starts to melt when the sun shines.

- a. appear
- b. harden
- c. dissolve

The temperature drops because of the cold season.

- a. decreases
- b. increases
- c. enhance

My vision is fuzzy because of the fog.

- a. clear
- b. blurry
- c. bright



Name: \_\_\_\_\_

## Dog and Cat and the Good Morning Party

Dog and Cat were asleep in their beds. When the alarm buzzed, they noticed that mom did not get up!

Dog and Cat knew today was different. Mom, dad, Jan, and Jimmy all stayed asleep!

Dog jumped up on Jimmy's bed and licked his face, "Get up," he said in barked!

Cat jumped up on Jan's bed and said, "Meow," which means, "Get up!"

Jan and Jimmy got up and hugged dog and cat! They all went into mom and dad's room to wake them up! They had a good morning party in mom and dad's room singing, "It's a snow day!"



1. Why didn't mom get up when the alarm buzzed?

\_\_\_\_\_

2. What did the dog do when mom didn't get up?

\_\_\_\_\_

3. What did the cat do when mom didn't get up?

\_\_\_\_\_

4. Why did dog and cat go into Jan and Jimmy's room to wake them up? Explain in full sentences.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

## Ruff and The Snow Day

Reading Passages  
And Writing

Dan jumped out of bed and ran into the kitchen. Mom was drinking a cup of coffee. Dad was leaving for work. The baby was in the highchair eating little round circles for breakfast. My sister was drawing a picture of a snowperson for her homework.

I was surprised to see everyone at home. I ran to the window and saw the snow that had piled up to the window. I knew that it must be a snow day today. That means no school.

I felt something wet on my hand and looked down. It was our dog, Ruff! He started to bark at me to go outside. I asked mom if I could take Ruff outside to see the snow. Mom said I could go outside as soon as I put on my snowsuit.

I ran upstairs with Ruff barking at my heels. Ruff knew we were going outside. I quickly changed out of my pajamas and put on my snowsuit. I ran down the stairs with Ruff behind me the whole way! (Finish the story.)

When Ruff and I got outside

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Draw Ruff and the fun you had on the back or on a separate sheet of paper.

# Penguin

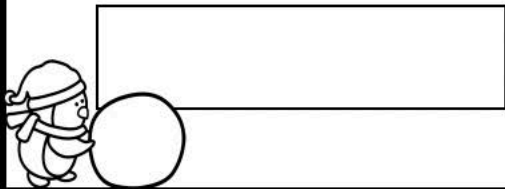
Name \_\_\_\_\_

# PROBLEMS

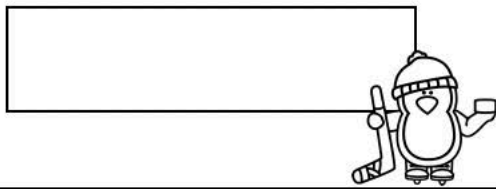


**Directions:** Write a subtraction sentence to model each problem.

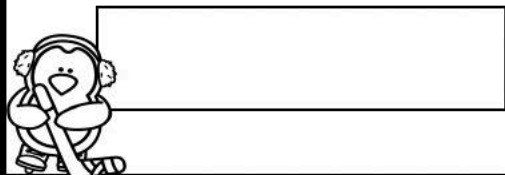
Paul made 99 snowballs. Polly made 63 snowballs. How many more snowballs did Paul make?



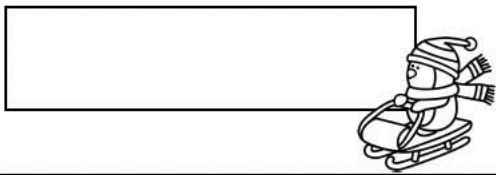
Dave and John are playing ice hockey. Dave scored 87 points. John scored 72 points. What is the difference between their scores?



Franco wants to score 50 points. He has scored 25 points. How many more points does he need?



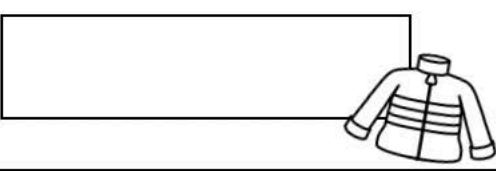
Stephanie has \$88 to buy a new sled. She spent \$49. How much money does she have left?



Phil and Bill are comparing their scores during the hockey game. Phil scored 33 points. Bill scored 29 points. What is the difference between Phil and Bill's scores?



A ski shop has 76 ski jackets. They sell 47 of the jackets. How many jackets do they have left?



Name : \_\_\_\_\_

Day 3 Addition

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$$\begin{array}{r} 10 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 71 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 89 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 57 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 43 \\ \hline \end{array}$$

# Animal NEEDS

Animals need food, water, oxygen, and habitat. These are important for their survival.



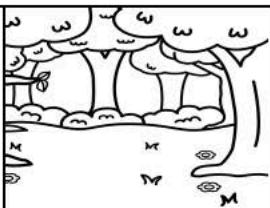
**Food** is vital for animals. They get their needed nutrition from plants and meat that they eat. It supplies them with energy.



**Water** is important for animals. They use water to transport nutrients in their body and regulate their body temperature.



**Air** is also vital. Just like humans, animals breathe in oxygen.



**Habitat** is the place where animals live. They get oxygen and the right temperature here. Animals also use their habitat as protection and shelter.

1. What are the four basic needs of animals?

\_\_\_\_\_

\_\_\_\_\_

2. Why do animals need food to survive?

3. What is a habitat?

- place where animals live
- food eaten by animals
- air that animals breathe in